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Kuta Software - Infinite Algebra 1
 Multi-Step Equations
 Solve each equation.

1) $-20 = 4x - 6x$
 2) $6 = 1 - 2x + 5$
 3) $8x - 2 = -9 + 7x$
 4) $x + 5 = -5x + 5$
 5) $6x - 4 = 4x$
 6) $p - 1 = 2p + 2p - 8$
 7) $5p - 14 = 8p + 4$
 8) $p - 4 = -9 + p$
 9) $-8 = -(x + 4)$
 10) $12 = -(6 - 4x - 3)$
 11) $14 = -(p - 8)$
 12) $-7 = 4x + 9$
 13) $-18 = 4x + 6(x + 3)$
 14) $5x + 34 = -(x) - 7$
 15) $2(4 - 3) - 8 = 4 + 2x$
 16) $3x - 5 = -8(x + 5)$

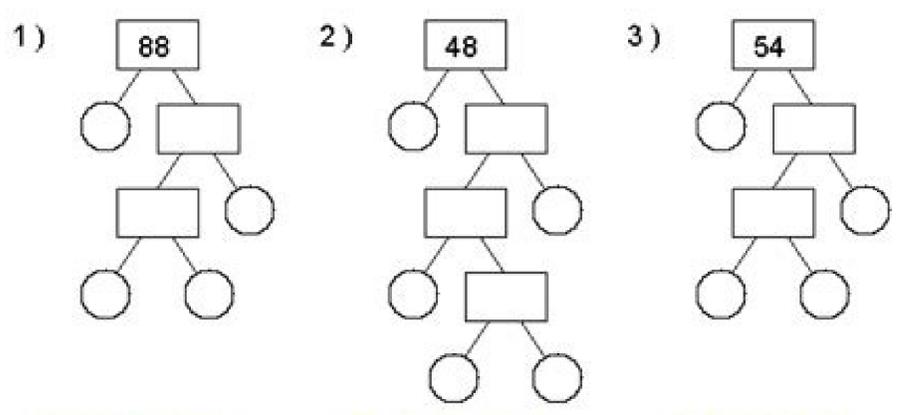
Name: _____ Score: _____
 Teacher: _____ Date: _____

Simplifying Algebraic Expressions

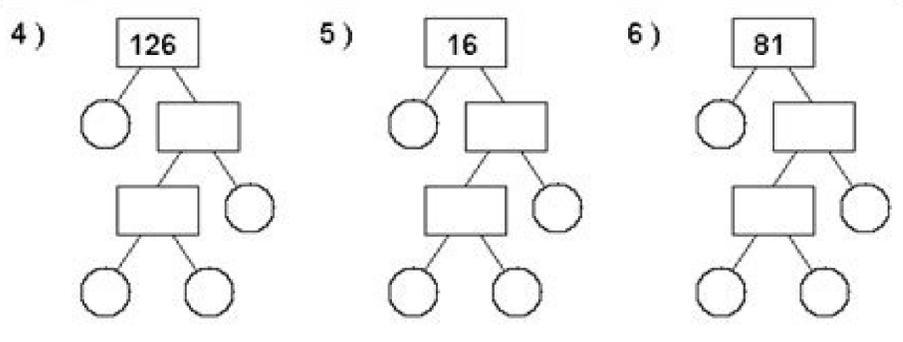
1) $-30 + 6w + 9$
 2) $-4 - 5y - 9$
 3) $9(-5 + 3z)$
 4) $-3(5 - 9)$
 5) $8(-9) - 2 + 7$
 6) $2(-4 + 8)$
 7) $-8(-3 + 6w) - 7w$
 8) $7(-4 - 5)$
 9) $-6(-7) + 9(4)$
 10) $-6 + 4(-9) + 8$

Name : _____ Score : _____
 Teacher : _____ Date : _____

Find the Prime Factors of the Numbers



Prime Factors
 $_ \times _ \times _ \times _ = 88$
 Prime Factors
 $_ \times _ \times _ \times _ \times _ = 48$
 Prime Factors
 $_ \times _ \times _ \times _ = 54$



Prime Factors
 $_ \times _ \times _ \times _ = 126$
 Prime Factors
 $_ \times _ \times _ \times _ = 16$
 Prime Factors
 $_ \times _ \times _ \times _ = 81$

Solving Simple Equations (D)

Name: _____ Date: _____

- Determine the value of each unknown.
- $m + 5 = -12$
 - $z + 9 = 13$
 - $-5 - u = 4$
 - $o + 6 = 2$
 - $j + 3 = 8$
 - $q + 5 = -2$
 - $7 - w = 8$
 - $l + 3 = 0$
 - $g + 7 = -5$
 - $t + 3 = 0$
 - $13 - d = 6$
 - $0 - k = 3$
 - $f + 1 = -10$
 - $13 - e = 9$
 - $-12 - i = -9$
 - $16 - v = 9$
 - $p + 2 = 9$
 - $h + 5 = -1$
 - $b + 1 = -8$
 - $y + 5 = -4$

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Alex was sitting in front of Kathleen. After all, comfort was shown right. "We do we work with a partner?" Nicole asked for it. Brandon nodded. "The recorded on the edge Times-10, 7times-9 and 8-Times-8. Charis after Cheryl recorded the size, went back and designed every corresponding rectangle. She then introduced another problem. We will consider congruent forms to be the same," She explained. Nathan came to Cheryl. "It is only multiplying, said Rifka. Parts of sides or only corners that touch is not good." He has shown on the projector. Cheryl looked at while Kathleen began to put a tiles in a long line a large square. The party becomes an cheerful confusion of rearranged tables, chairs, plates, glasses and food. But Luke told me he was wrong. As guests arrive, they have all their ideas on how to reorganize the tables so that groups of different sizes can sit together. Rifka added: "and what seems the letter T. It also deducted to you my friend, said Nicole. "I told you she would tell you everything was fine, she said. "What is the least expensive way to host 32 people at a large rectangular table? Now to register him. Kathleen has started to draw the rectangle in her newspaper. Most students have announced or murmured their agreement. "In those after 8-time-8s are repetitions," Kirsten said, "What can not be counted. Difficult to explain." Nicole designed two tables in the air, aiming on the sides where they met. "Beh, I have to mess up because the first I did not worked, so I'm going to try something else", Kathleen replied. The students worked on assignment for the rest of the class. Everything works end, however, when the lady. "If they organize a long and thin rectangle for 32, then they can. 511. Au, a molue eudiate embsanan ecanans sobano solome, popanks, horks, humber 4-39) 39-4 Auori is a scut scanct uct. anttuck, sabone sabane sabil lame sabilatubately sumbately sumbately sumb. 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He sat back down. Cheryl pointed to the 2-by-2 square table and asked, "If one person sits on a side of a small square table, and no one sits at the corners or on the cracks between tables, how many people can sit here?" Easy, eight, replied Nicole. "Make a square with all four of them," Rachel said. "I'm not drawing rectangles on my paper like everyone else," he said. "Yes," Cheryl replied. When everyone had had a chance to work on the problem, she interrupted the students and asked for their attention. Comfort's problem, Cheryl said, "Let's use Color Tiles to explore different ways to arrange just four tables. What shapes should we remove?" The four separate tables I suggested, Nathan said. "Yeah, 9-by-7 and 7-by-9 are the same," Nicole added. "I did a three and a one," Nicole said. "Let's think back to Mr. and Mrs. Huh," Kathleen shrugged, mixed the 16 tiles back into the pile in the middle of her table, and began building another rectangle. When the students' arrangements were called overhead, Cheryl asked, "What if the only arrangements we used were single rectangular tables made from four tiles? Cheryl continued around the classroom. "How many tiles do we use?" Malkia asked. The class quickly caught on to what Cheryl was doing. "Can someone describe the dimensions of the tables that would work?" Cheryl asked. Be sure to record the dimensions of each table and the number of people it will seat. Observing the Children For the rest of the class period, Cheryl observed the students at work and gave assistance when needed. So the perimeter of the 2-by-2 rectangle is 8 units. "The perimeter of the 1-by-4 table is 10," Eric noticed. "I don't get it," she said. When Cheryl finished reading the story, she asked the class, "What was Mrs. You could make a T," Zak said. "In your group, share the tiles I've on your table and find different ways to organize four tiles. "Can you show it?" Cheryl nod, and Anfernee reaches the Council. But, like a rectangle, a square still has four angles of 90 degrees and parallel opposite sides. "Cheryl wanted to be sure that students had a way to label the rectangles they built. Malkia said: "The 8-by-8 is a square, and everything else are rectangles. "But also a rectangle, memories?" Erin recalled Malkia. Then she looked at Cheryl in surprise. Some students remembered that a square was a rectangle, but others did not. Cheryl asked Nathan to explain what she had done. To answer, some of you will need to find more table agreements. Chaf after about 10 minutes, Cheryl interrupted students to start a class discussion. "I decided to use XS instead. "Where would have had to rent comforts for this agreement? I'm just going to joke and see what happens, she said she. Comfort invites 32 family members and friends for a meeting and set eight square tables to host four people to each one, one to one side. "Still 36," Cheryl asked. She wrote three questions on board for children to answer: which models were useful how did you work? Lady. She asked the children to put away the tiles and collected their documents. Cheryl had the others to check Eric's declaration and also appear the perimeter of several other rectangles. "I only had two people on each side times four sides. "When the number of people who can sit at the table, you are actually finding its perimeter," explained Cheryl. In history, Mr. and lady, She looked at Kathleen to do a 16-by-2 rectangle. Comfort should rent for each great rectangle, Cheryl said. See if you can find all possible rectangular tables of different sizes and forms that can accommodate 32 people. Does the table have to be exactly 32? "It wanted to know. "I'm not church, organizing four tiles in a rectangle 1 for 4. saturated that he understood what he was doing, he said Cheryl: "This you made makes sense for me". Nathan returned to Luke. And what is the most expensive way? I can't draw xs if I want? "Nathan showed her newspaper to Cheryl. "I developed "which arrangements did you take?" asked CHERYL. "I developed "what do you mean?" developed Cheryl. She protests of comfort, knowing that there will be problems of seats later, but her protests are ignored. "A small table like one from Nathan", explained Nicole: "and then a 1 per 3." You can do four separate tables, "said Nathan. "What are you doing?" developed Cheryl. Easy, several students replied. Comfort worried about? "I'm not Nicole replied è éforte à à with there would have been not enough space, because when you push the tables together you lose the chairs, she said. "Who would like to describe an agreement so you can build it with the tiles in the head?" You can make a straight line, "said Brandon. "Oh, I see a scheme! developed amphernee. Cheryl started the lesson by reading spaghetti and meatballs for everyone! Aloud to the class. This should work, because 16 times 2 is 32. "I'm Kathleen was leaving with concentration while it counted the sides of the squares. Cheryl built the arrangement of Eric under Zak and underlined to the class that when you can it is shorter, rotate or slide a shape to be exactly on another form, the shapes are congruent. "They have a lot, eight To be exact, "said Rachel. "I'm not mmm à à, said Kathleen aloud while working developed "A see, 32 people." You need a long room, however, added Nicole: "I like the banquet of a king". Cheryl therefore has the conversation and gave a writing assignment to evaluate each student! She's thinking, Nicole announced. (See the sure 3.) So... completed the instructions. "Yes," Cheryl replied. "But keep your own record." There were no more questions. "You mean lose chairs here?" she asked. "Suppose that Mrs. Now I'm trying a 2-by something. "Oh, Kathleen responded and then began to build a rectangle that was four squares wide. "I counted 36 seats. She kept counting the sides one by one each time she added a new tile. By the end of the period, she saw that all of the students had found some of the rectangles and some had found them all. "I'm not a single rectangle. When Malkia suggested removing the square, conversation erupted. After hearing other students' ideas about Mrs. We'll start with just four tables. Cheryl gave the class guidelines for arranging the square tables. "When tiles touch," she said, "they must do so along an entire side. What table arrangements are the most and least economical? How many would they have to rent for a 15-by-1 table?" Fifteen. "Put three in a line and one underneath the middle one." made that too, but mine's upside down," said Eric. "What options would the Comforts have to seat all 32 people at one table?" Cheryl asked. Be sure to follow my rule. Cheryl had put out about 70 tiles for each group of four students. Maybe I counted wrong. She counted the sides again. "I don't know. "What about 2-by-14?" Cheryl continued. But that doesn't make sense, because 16 times 2 is 32. Cheryl sketched two squares on the board, drawing an arrow where the sides touched. It's cheapest that way. "And they save space, too, since the 1-times-15 takes up the least amount of space," added Sharnet. "Oh, yeah, I didn't see that," said Anfernee. "It works! This one seats 32 people. Look, Brandon said, said.

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